

PRESENTATION

This issue number 43 of *Revista Última Década*, the last one of the year 2015, we would like to dedicate to the memory of our colleague and friend Domingo Asún Salazar, who recently passed away. He was a mentor to hundreds of social psychologists and professionals dedicated to social intervention. Since 2012, he enthusiastically joined the Anillo Juventudes Project (SOC1108) as an academic and researcher from the University of Valparaíso. Domingo Asún Salazar was also a member of the Editorial Committee of *Revista Última Década* from its inception and a passionate advocate for the existence of spaces for reflection on and about youth. His ideas and passion for youth will continue to accompany the future pages presented here.

The section that opens this issue, "Contemporary Youth Conditions," presents reflections related to the conceptual, political, and formation of youth and student movements. The article "Presences, absences, encounters and encounters between cultures and youth worlds and worlds in the symbolic field of youth studies" by CHRISTIAN MATUS MADRID critically reflects on the assessment made by youth researchers associated with the Anillo Juventudes Project (SOC1108) and provides a significant contribution to the state of knowledge about youth in Chile.

Later, the article "Emerging social movements and recurring media representations" by FELIP GASCÓN I MARTÍN and CÉSAR PACHECO SILVA delves into the knowledge about the ways in which the media constructs the recent youth protest and mobilization. This purpose is further explored from another disciplinary perspective in the article "A reading of the student movement for education in Chile (2011-2013) from the production of linguistic graffiti" by REBECCA LÓPEZ MORALES and CAMILA CÁRDENAS NEIRA, where linguistics and discourse analysis become key theoretical and methodological approaches for understanding contemporary youth expression.

Our second section, "Youth Identities," consists of two articles: the first, by PABLO SALVADOR GÓMEZ FUENTEALBA, titled "Sex- segregated secondary education: What is hidden by «tradition»," analyzes and problematizes one of the central aspects in student configuration from a gender perspective: schools exclusive for boys or girls. The second article, "Between sacrifice and joy: Perceptions on the future of urban young people from costa rica" by TATIANA BEIRUTE, critically addresses and explores the configuration of life projects by young people in Costa Rica from a Central American perspective.

Finally, the third section, "Youth and Public Policies," includes three articles that explore the relationship between young people and institutions. The first article, by MELINA VÁZQUEZ, titled "Between the mobilization and the state: participative policies of youth in contemporary Argentina," examines the connections between youth processes and group dynamics in relation to the State in Argentina, emphasizing their dynamic and evolving nature. Meanwhile, the article by MARÍA CECILIA FIOLETTI and HUGO ROJAS, "The student exchange abroad experience: An analysis of the perceptions of Chilean people who participated in youth for understanding programs in their adolescence," analytically reconstructs one of the less explored global processes in youth and public policy research: the experience of student exchange programs. Finally, RICARDO GAETE QUEZADA's article, "University volunteering as a field of service learning and social entrepreneurship: a case study," describes and analyzes the university volunteering experience as a methodology for learning and social change.

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THE DIRECTOR
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