

PRESENTATION

In the first section dedicated to "youth inclusion and participation," we present three contributions related to the theme. CLAUDIO DUARTE addresses the current Chilean society in the light of the discourse of success, understood as a primary goal for everyday survival, and the effects it might be having on young populations from impoverished sectors. On the other hand, teachers from the University of Buenos Aires analyze problematic aspects related to the content and methods of youth participation in public spaces within the Argentine urban context. Their reflection delves into the paths of constructing the common good and the forms of political participation that young people and adolescents conceive as legitimate, analyzing the potential effects on the potential democratization of schools. CLAUDIA JACINTO and VERÓNICA MILLENAAR, also from Argentina, discuss institutional processes as a subjective support in labor programs targeted at impoverished youth. The article raises this discussion to reflect on how institutions attempt to intervene in youth transition processes amid individualization and institutional weakening.

The second section, titled "policies and youth," features contributions from KERSTIN HEIN and ANA CÁRDENAS, who present their research aimed at generating a conceptual framework that contributes to the description and analysis of local social inclusion policies for youth, from the perspective of public policy. LUIS MONTOYA from Peru offers a text that examines youth policies implemented in his country over the last decade, focusing evaluatively on the processes of "participatory inclusion" of youth. MANUEL CANALES informs us about the Chilean youth conversation on moral issues, proposing two perspectives: a traditionalist or alarmed one, and an emerging liberal perspective.

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