

PRESENTATION

With joy, we present to you Issue 46 of the journal "Última Década," organized into four sections covering highly relevant topics: conceptual debates about youth; experiences of youth socialities; practices of violence among young populations; and secondary education as an institutional space of (non)unfolding of youth in our societies.

The first section, "Youth Concepts and Experiences," opens with the article by René Bendit and Ana Miranda titled "The grammar of youth: A new in – progress concept," where they present theoretical approaches developed within the field of youth studies from a historical perspective, developing the previously mentioned concept of "grammar of youth." Following this, Natalia Hernández Mary, in her text titled "Youth, power and politics: In-progress concepts," proposes a debate about the diverse constructions made by young subjects of youth groups, exploring these three notions as preliminary results of her doctoral research.

The second section, "Youth Socialities," contains two studies resulting from observations of specific experiences. In the article "Paths and breaking points in the festive youth leisure space in the city of Concepción - Chile," Rodrigo Ganter, Ángela Rivera, and Héctor Cuevas reflect on the main changes in the field of youth festive leisure and the socialities that are built around it, serving as another realm of socialization for young people as a space of mediation, "interruption," reinterpretation, and management of imposed orders on young individuals. This section closes with Magdalena Felice's text, "'The house of friendship': Ways to build and mean the own home in young people of the city of Buenos Aires," which addresses the experiences of constructing a home among young people from middle-class sectors in Buenos Aires who live together. Friendship among peers and the new home as a space of youth sociability contribute to the construction of their subjectivities.

The third section, "Youth and Violence," contains two articles. The first, titled "Youth typifications on violence in school" by Carina V. Kaplan and Pablo di Napoli, analyzes the images that students elaborate about young people they consider "violent," based on the qualities they attribute to these acts of nomination and the naturalization of stigmatizing discourses. The second article by Claudia Saldivia Mansilla, Bárbara Faúndez Reyes, Sebastián Sotomayor Llanos, and Fredy Cea Leiva, "Intimate partner violence in homosexual young couples in Chile," characterizes intimate violence among same-sex young couples in Chile through a quantitative study.

The fourth section, "Youth and Secondary Education," begins with the article "Political practices at school. A study in three high school institutions in Colombia" by Nancy Palacios Mena. This article problematizes the understanding of politics and identifies political practices surrounding three axes of school life: appeals to the State as the guarantor of education, demands for the modification of norms and power relations, and questioning of the pedagogical component of the institution. The section concludes with the study "In the name of the father? Family dimension and political dispositions in young students of an upper class school in the city of Buenos Aires" by Miriam Kriger and Juan Dukuen. This

article analyzes the presence of politics in family narratives based on the role of the school in transmitting legacies and reproducing lineage and social position, highlighting the family's influence on the formation of political dispositions in upper-class education.

Finally, we have included a Book Review. In this review, Ernesto Meccia presents the contents and contributions of the publication "Individuation and Recognition: Experiences of Youth in Today's Society," edited by Pablo Francisco Di Leo and Ana Clara Camarotti and published in Argentina in 2016.

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